

BISHOP'S TACHBROOK C of E PRIMARY SCHOOL

Friday April 12th 2024

Newsletter 26

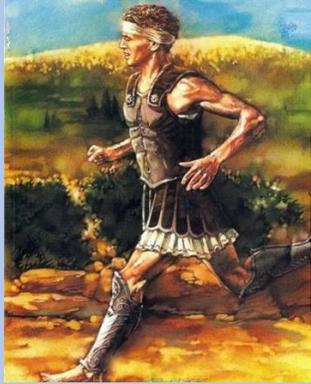
C. Kilbey

Mrs C. Kilbey
Head Teacher



Worship this week

On Monday we launched the 'Discover' IDEALS focus by thinking about things that we are good at. We heard how Mrs Potter has discovered a love and talent for running long distances and how she was training to run in the London Marathon. We learned where the distance of the Marathon came from before setting off to train ourselves ready for our Marathon Challenge on Friday. We hoped that by building up our daily mile distance over the week, nobody would suffer the same fate as Pheidippides when he completed his run to Athens from Marathon!



Tuesday's worship saw us celebrating children who had been spotted 'Trying new things'. This linked perfectly to our launch of our 'Discover' focus. We also were asked to THINK about what we said to others.



Reverend Jonathan shared the 'Golden Rule' with us. He shared that it didn't matter what your beliefs were, your age was, your gender or nationality – if we use this rule and work hard to discover value for ourselves and discover how others would like to be treated and valued then we will all be happier.





Picture News Worship

The Picture News team challenged us to think about the question: ‘Should everyone be allowed to lead a private life?’ We thought about how we have heard that King Charles and Catherine, the Princess of Wales, have recently shared that they are not well at the moment. They have both requested some privacy from the media while they get better. We also thought about things that are important and safe to share with others, and things that would be better to be kept private.



Rule of Law

The government must put laws in place to protect children’s right to privacy. We understand that these laws are to ensure our safety and wellbeing.

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Protected Characteristics

We are all entitled to privacy, no matter how old we are. Adults should support children to understand and exercise their right to privacy. Nobody should be treated unfairly because of their age.

 Sex	 Sexual Orientation	 Age
 Disability	 Gender Reassignment	 Marriage and Civil Partnership
 Pregnancy and Natursity	 Race	 Religion and Belief

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 **UN Rights of a Child** 

Children and young people have the right to a private life, just like grown-ups. This includes the right to keep diaries, messages and phone calls private as well as having a safe space to go to be alone.

 **16**
PROTECTION OF PRIVACY

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An emotional goodbye!

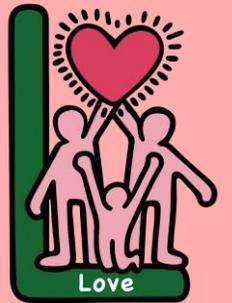
This week we said goodbye to a very special member of the Bishop's Tachbrook School family: Mrs Morton-Abbott has been a member of the staff team for 18 years. She has the kindest heart, and cares for every single child and member of staff. She is a truly creative person, and is always quick to share ideas for things to make. After coming to Bishop's Tachbrook CE Primary as a child, she took real pride in keeping our school clean and tidy at all times, and had so many fabulous ideas about how to make school the very best for the children.

Mrs Morton-Abbott is leaving to spend more time with her family, as they really need her care and support at the moment.

We are hoping that she will come back and visit us often.

The children's shared how she is so much fun, and have really valued her support in school.

We wish her the very best, and thank her for her hard work, commitment, love and care.





Marvellous Marathon Challenge

Mrs Potter has been training for some time now, preparing to run in the London Marathon this year. To encourage her on, and to help to raise some money for her chosen charity 'Phab' we held a Sponsored Marathon Challenge in school on Friday.

The children, and staff, took the running very seriously – with some of the older children completing over 20 laps of the school field! We are pleased to share that, with red faces and tired legs, the children have managed to raise over £600 for Mrs Potter's charity Phab – and we think there may be more money yet to come in.

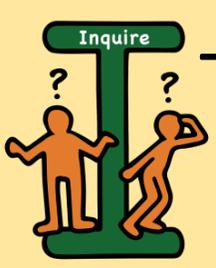
Thank you so much for your very kind support and generous donations.





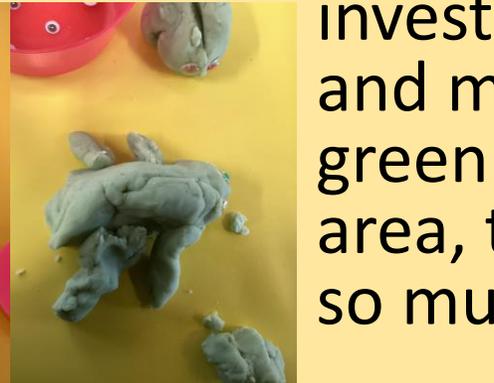
Keep on running...





The life of frogs...

The Reception classrooms have been transformed over the Easter Break to enable the children to ask lots of questions about frogs. Frogs seem to have hopped into all areas of their learning environment, and were increasing in number thanks to some wonderful playdough creations. There were children looking closely to spot changes in the tadpoles, as well as others feeding the frogs with the flies using tweezers. With froggy phonics, small world, investigation station and mixing shades of green to paint frogs in the creative area, the children are able to discover so much.



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What are the different features of our church?

Year 1 children walked to St Chad's Church this week to spot different features of this special building. They were able to find lots of crosses, stained glass windows, two altars, a pulpit, a lectern, an organ, pews, two fonts and choir stalls. They were particularly interested in the bell tower and spotted the ropes that the bell ringers used to make the bells swing. The children worked so well in pairs to identify the features and shared so much knowledge about the different areas. Well done, Year 1!





Exploring emotions

The children in Year 2 have explored the story of Jesus choosing Matthew, a tax collector, to be one of his followers (Matthew 9:9-13). They found out that Tax Collectors were not respected members of society and disliked by most people. They explored how different people would have felt. I wonder if you can see what emotions they had thought of from the photos of their freeze frames?





Exploring magnetic forces

Year 3 have begun to investigate magnets and magnetic forces. They have considered when they are attracted to each other and when they repel each other.

They have also been very busy preparing for their performance of Sardonyx – a Great and Glorious Kingdom. They are looking forward to sharing it with the school on Monday, and with their parents on Tuesday evening.

Sardonyx - this stone helps bring out one's inner strength, to move it towards accomplishing your dreams and goals. Sardonyx should serve as a daily reminder that anything is possible in life as long as you put all your energy and focus into it.



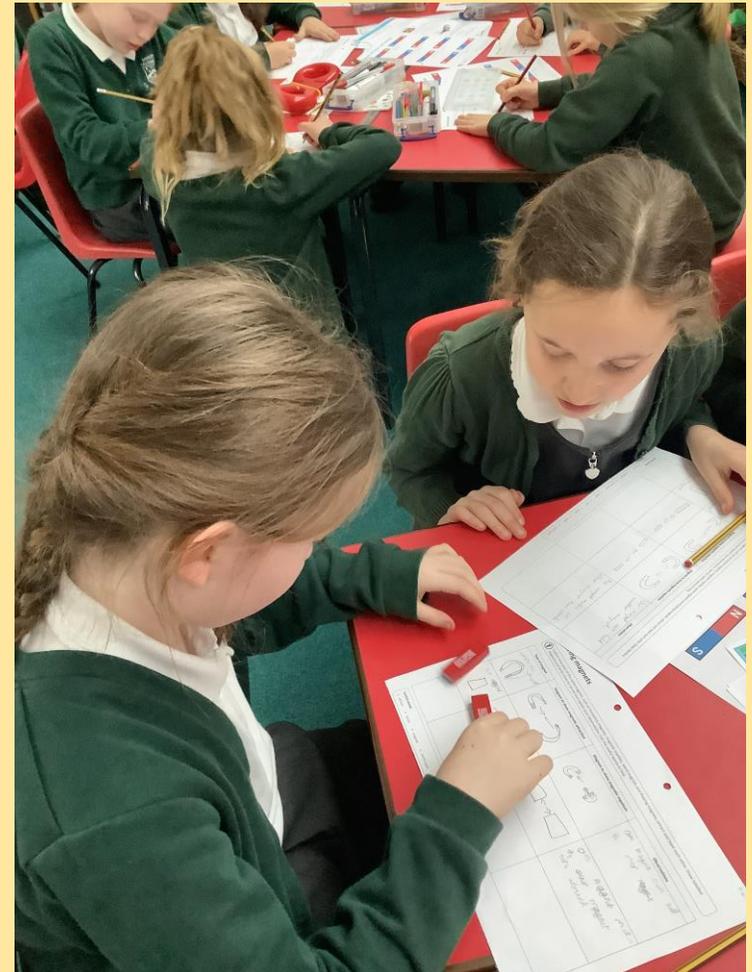
Exploring magnets

Explore how pairs of the same magnets, such as horseshoe magnets, magnetic marbles, wand magnets and floating magnets, attract and repel each other. Draw labelled diagrams and write notes to record and explain your observations. Use the useful words to help.

Type of magnet	Diagram to show magnetic attraction	Diagram to show magnetic repulsion	Observations
bar magnet			The force pushed South away from South. ✓
Horse Shoe Magnet			The horseshoe magnet does not repel. ✓
wand magnet			North and North repel but north and south attract. ✓

Useful words
 • attract • force • magnet • north pole • pole • pull • push • repel • south pole

Well done. 😊





Discovering artistic skills

Year 4 have been using the poem 'The Jabberwocky' by Lewis Carroll to inspire their creative imaginations in art. This week they have been using a range of media, and combining different media, to create different effects. They have been searching for a way to make their artwork appear furry. Their willingness to try different combinations, and analyse the impact of their attempts was fantastic to see.





What was Ancient Greece like?

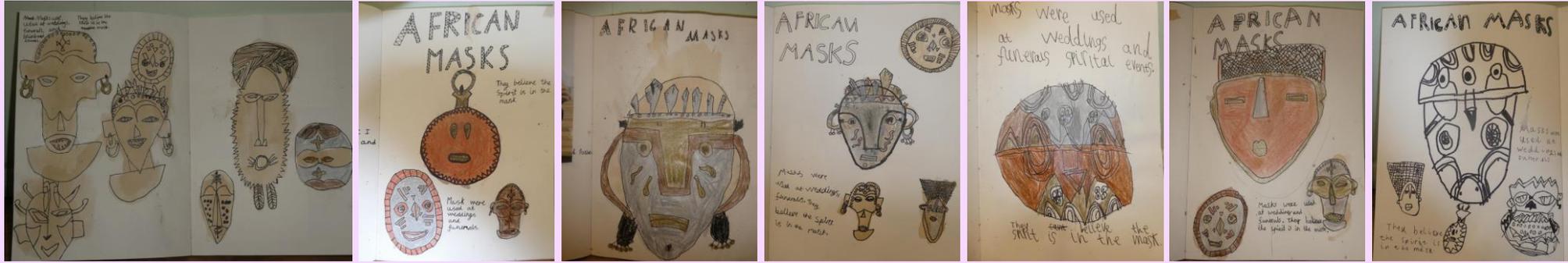
Year 5 were introduced to the Groundbreaking Greeks this week. The time period spanned from 3000BC to 30BC and was broken into six different time periods. The children were able to spot some of the places mentioned in worship on Monday morning within the different time periods – Sparta and Athens both appeared, as did the Persian Empire.





Amazing Artists – African Inspired Masks

Year 2 have been working extremely hard with their African mask project. They started by exploring different masks; moved on to design their own mask with junk modelling materials; and this week finished painting their designs after covering them in Modroc to help to bring out the features. There have been lots of 'wows' from adults as they have walked into the studio to be faced, quite literally, with their end results! Well done, Year 2!





Amazing Artists – African Inspired Masks



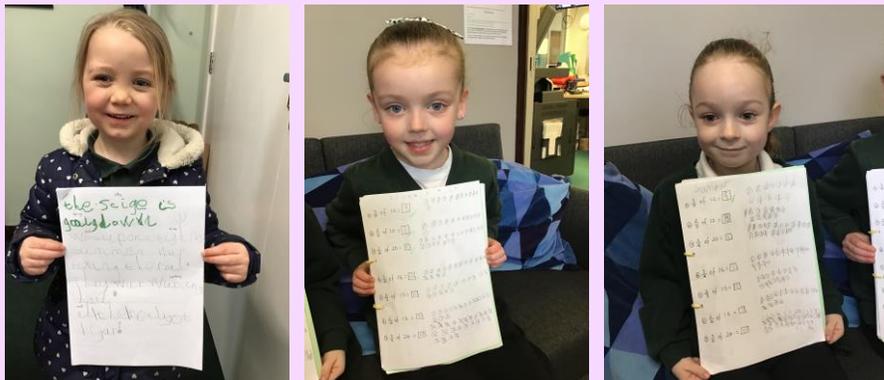


Awards from home

This week, we have celebrated a range of different awards. Dylan, Joe and Isabelle took part in the 1km run that was part of the Regency 10km race. They all received a t-shirt and a medal for their efforts, and their training helped them to keep running in our Marathon challenge. Evie brought her swimming awards into school this week – she has now achieved her Level 2 swimming and can swim 5m without any floats. Harry and Oscar have both been developing their go-kart driving skills, both now graduating to a new level of racing, a Bambino Graduate and a Cadet Graduate! Chloe went on holiday over the Easter break and won a Lego Ninja Building competition for her age group at Legoland in Denmark. Well done to all of you!



Awards in school



Alma from RP came to share a story that she had written over the Easter Break. It was an exciting adventure that included some friendship magic too. You can read it at the end of the newsletter if you would like to! Isla and Summer from Year 2 both came to share some fantastic maths learning with me too. They had been working really hard to find fractions of amounts and can now solve the problems independently!

Dates for your diary:

- w/c 15th April is Week A
- Mon 15th Apr – Year 4 catch-up swimming
- Tues 16th Apr – Year 3/4 performance for parents 5:30pm
- w/c 13th May – KS2 SATs week
- Fri 17th May – PTA Spring Fair 3:15 – 5pm
- Tues 21st May – Sports Day am
- Thurs 23rd May – Sports Day reserve date am
- Fri 24th May – INSET Day
- Mon 27th – Fri 31st May – HALF TERM BREAK
- Mon 3rd Jun – Year 3 catch-up swimming
- Wed 5th Jun – Creation workshop for Year 5/6
- Mon 17th Jun – Year 6 catch-up swimming
- Mon 1st Jul – Year 5 catch-up swimming
- Fri 5th July – PTA Quiz Night
- w/c 8th July – Music Celebration for Year 1, 3 and 5 parents.

PTA messages

The PTA are busy organising our annual Spring Fair. It will be great fun, with opportunities to buy some fabulous plants as well as enjoying lots of games, stalls and food and drink.

There are two non-uniform days planned to collect donations:

Tues 7th May – raffle prizes

Fri 17th May – Bottles and chocolate gifts.



We would like to say a huge thank you to the volunteers who stepped out early in the morning to support the runners in the Regency 10km race as Marshals. They raised £250 for the school as a result. Thank you so much!

Bishop's Tachbrook
C of E Primary School & Nursery

JOIN US FOR OUR
Spring Fayre

3.15PM TO 5PM
17TH MAY

FREE ENTRY

Join us for lots of fun including

- plant sale • games
- tea, coffee & cakes • raffle
- tombola • Maypole dancing
- face painting • entertainment • food stalls

and much much more!

The poster features a green header with the school's name and logo. Below the header, there are colorful triangular bunting flags in yellow, blue, and pink. A yellow and red striped balloon is tied to a string. The background is a light blue sky with white clouds and a green field at the bottom. The text is written in a playful, hand-drawn style.

Coffee and...

We held our first 'Coffee and...' session last term, and have planned some more sessions for this term. The sessions are informal drop-ins for parents to find out more about school, and we will involve groups of children when it is appropriate to support.

The sessions run in the lodge from 8:45 – 9:30, and will often involve information to take away. If you can't stay, but would like to know more about any of these areas, please pop in to collect some information. There is no expectation for you to stop for the whole session; and if you just fancy a cup of coffee or tea, please pop in too!



Sessions for this term are:

Wed 24th April – Coffee and Year 1 Phonics screening check

Wed 8th May – Coffee and encouraging reading

Wed 22nd May – Coffee and online safety

Wed 12th June – Coffee and secrets of success (learning behaviours)

Wed 26th June – Coffee and calculation methods

Wed 3rd July – Coffee and Manor Adventure Q&A (Year 5 parents)

So that we can plan ahead for these sessions in September, we have set up a [Google Form](#) to collect your ideas for themes you would like us to include in these sessions.

We will also be holding our 'Meet the Teacher' sessions at the start of the new academic year so that you can find out more about your child's new year group.



Secrets of Success champions

This week the children were spotting others in their class who were demonstrating the secret of success 'Try New Things'. A big well done to our spotters, as well as the children who were spotted trying something new:





Stars of the Week:

RB – Kiiara

RP – Elijah

Year 1 – Noah

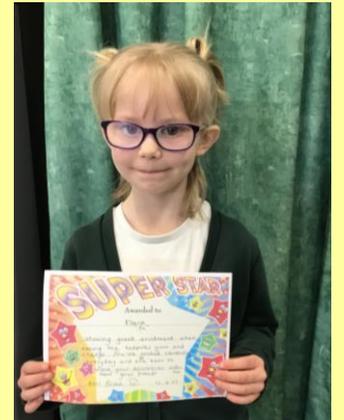
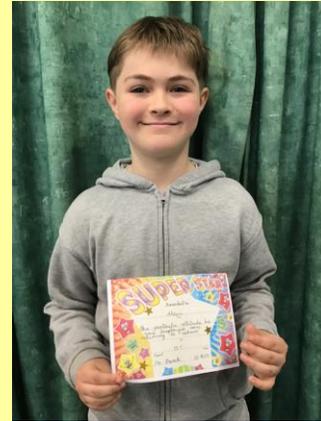
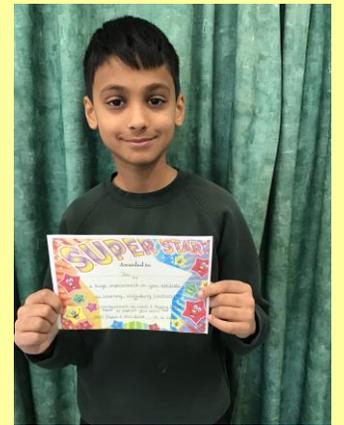
Year 2 – Lily

Year 3 – Oliver

Year 4 – Edith

Year 5 – Alex

Year 6 – Jai





Mighty Writers:

RB – Callum

RP – Alma

Year 1 – Henry

Year 2 – Finley

Year 3 – Olivia

Year 4 – Diana

Year 5 – Sophia

Year 6 – Lexi





Head Teacher's stars of the week:

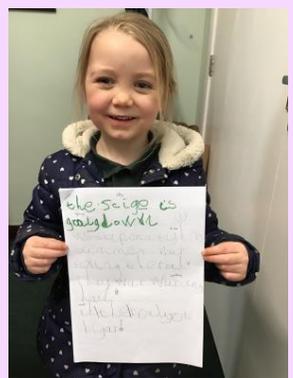
Riley was my star of the week this week. He worked with great determination not just to complete the learning in our maths booster group, but to fully understand what how to work the answers out. He showed so many of our Secrets of Success in order to 'Achieve'. He used Concentrate, Push Yourself, Improve, Work Hard and Don't Give Up! Well done, Riley!



Once upon a time some men were fixing the road. They were working hard. And the road got bigger! And there was shapes on the road.

Nervously one man stepped inside a circle. Suddenly he flew up into the sky! Where had he gone? He ended up in a place called Tinkerland. He said, Where am I? It was very small in the land. He walked round and round in circles. He was feeling scared. The path was twisting and turning. Suddenly the man fell down a dark hill/ Where did he go? The man fell down a crack in the sky. The cracking sky fell with him.

But his friends caught him. Their friendship was so strong it fixed the crack in the sky with friend magic. The end.



the scige is going down
was upon a tight m summer was fixing the road they were working hard and the road got bigger!

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How was feeling scared the path was twisting and turning suddenly the man fell down a dark hill where did he go?

3 The man saw down a crack in the scigh. The cracking scigh fell on him but his friends caught him.

4 Their friendship was so strong it fixed the crack in the scigh with friend magic. The end

