

We do NOT tolerate

- ◆ Language intended to offend
eg: Name-calling, rude, threatening, racist or homophobic language.
- ◆ Disobedience to adults
eg: Refusing to do as asked straight away.
- ◆ Dishonesty
eg: Stealing, lying, concealing the truth.
- ◆ Challenging adults' decisions
eg: Answering back or being defiant.
- ◆ Deliberate hurt
eg: Kicking, hitting, punching, biting.
- ◆ Play fighting and unsafe play
eg: Play-fighting, any rough play or pushing others off equipment.
- ◆ Ignoring school rules
eg: Coming into school at playtime without permission.
- ◆ Deliberate damage to property
eg: Breaking pencils, graffiti or vandalism of any sort.
- ◆ Deliberate misuse of equipment
eg: Attempts to make inappropriate use of the internet.
- ◆ Anti social behaviour
eg: Excluding individuals from a game, spitting or littering.
- ◆ Swearing or blaspheming
eg: Any bad language, or rude gestures intended to offend.
- ◆ Bullying
This means repeated behaviour intended to hurt someone physically or emotionally; often aimed at certain groups, eg: because of race, religion, gender, sexual orientation or perceived difference.

Unacceptable behaviour disrupts the learning process.

If these things happen :

The child's name may be written on board as a reminder. Child may be given Time Out to reflect or cool off. This may mean sitting on playground bench to cool off or working on a table alone for a while or being sent to work in another teacher's classroom until the end of the lesson.

When unacceptable behaviour occurs, all of a playtime may be missed and the child's name is recorded in a central behaviour log. This is called the 'Reflection Book'. Parents may be contacted informally at any stage or invited to a meeting if bad behaviour persists. When names are written in the 'Reflection Book', the child does not take part in the 'Golden Time' in their class that week.

If the behaviour of a child puts the safety of themselves or others at risk, our staff are trained in 'Team Teach' and may use appropriate methods to protect or hold children to keep them safe if necessary. In extreme or persistent cases of unacceptable behaviour, the Head Teacher may consider a fixed term exclusion from school, an exclusion at lunchtime only or an internal exclusion where a child works and/or plays for a limited period away from their classmates.

Behaviour

Bishop's Tachbrook Church of England Primary School

*Through our Christian values
we encourage and expect:*



"Pupils' behaviour is equally good in lessons and around the school." (Ofsted 2014)

Head Teacher: Andy Brettell
Deputy Head Teacher: Claire Pepin

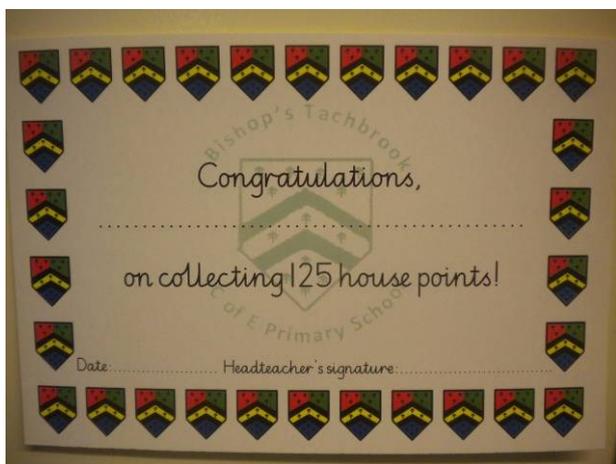
www.btschool.co.uk





Bishop's Tachbrook CE School
recognises its responsibilities
for Safeguarding.
Good behaviour helps us all
feel safe.

This school keeps a single central register of
ALL adults who work in the school.



The school is determined to provide a
positive, supportive, safe and secure
environment with rich opportunities
for high quality learning indoors and
out. Exceptionally good behaviour
allows this to happen.

Help us boost your child's self esteem

If your child has achieved something
special outside school in sports, music,
Scouting, swimming, dance or anything
else, please do let us know so that we
can acknowledge and celebrate their
success, or maybe even mention it in an
assembly .

This summary leaflet forms part of our
Behaviour Policy (reviewed 2017) and
was written following discussions with
all the staff and help from the Student
Council.



REWARDS

We believe in catching children being good.

'House Points' are given for good behaviour, appropriate attitude or effort and lead to certificates, badges, bronze, silver, gold and platinum awards.

'Value Beads' are awarded by all staff to any children who are spotted showing one of our School's Christian Values, for example when they cooperate, persevere, demonstrate responsibility or show good teamwork. These beads are placed in a jar according to the child's House Colour. At the end of each half term, the children in the House with most beads usually has a non-uniform day.

'Golden Time' is held towards the end of the week in each class and is earned through hard work and good behaviour.

'Star of the Week' is awarded by each teacher to someone who has made a particular effort and with the Head Teacher's awards, form part of our celebration assembly each Friday. The names of these children are also in the newsletter.

'VIP Assemblies' (Values In Practice) are held each half term to celebrate the exceptional behaviour of individuals across the school who have been spotted regularly showing the Christian value which is that half term's focus, such as Respect, Honesty, Teamwork or Responsibility. Very special VIP pencils are also presented.

'Whole School Treats' for every single child are held throughout the year to reward the entire school for behaviour and effort. These treats (often suggested by the School Council) have included a creative craft hour in mixed age groups, organised games sessions, a show for pupils to watch, pancake races and even a bouncy castle. Children can see how close their good behaviour is towards achieving one of these special treats through a visual display in the hall.