

Bishop's Tachbrook Out of School Club (OOSC)



Bishops Tachbrook C of E School, Kingsley Road, Bishops Tachbrook, Leamington Spa, Warwickshire, CV33 9RY

Inspection date	24 January 2017
Previous inspection date	22 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The new, dynamic manager is ambitious to drive the quality of provision to the highest possible level. She has rapidly kindled a shared vision with staff and, together, they are implementing strategies to raise standards and enhance children's experiences.
- Staff observe and listen to children and get to know them well. They use their knowledge about children's interests and preferences to plan a variety of fun and enjoyable activities. They use a book of photographs to share details with parents about children's interests, activities and how they spend their time at the club.
- Children are happy and well settled. They are confident to make choices and express their views. They show that they feel safe and have good, friendly relationships with staff and one another. Their behaviour is impeccable. They helped to create the club rules and they make good use of sand timers to help each other take turns fairly.
- Parents comment on the calm atmosphere at the club and say that their children enjoy attending. They are pleased with the range of activities and choices offered to their children and are happy with the level of care and service they receive.

It is not yet outstanding because:

- Managers have not yet fully developed opportunities for staff to share good practice across the team.
- Existing links with the school are not extended as fully as possible to share information at a level that will enable a highly consistent approach to children's care and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for staff to model and share good practice across the team to promote consistency and increase the potential to deliver the highest possible quality provision for children
- build on the existing arrangements for exchanging information with teaching staff, in order to plan experiences that complement the learning that takes place in school.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children. She talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager and discussed self-evaluation with her and the nominated representative of the committee.
- The inspector held a meeting with the manager and the nominated representative. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Victoria Mulholland

Inspection findings

Effectiveness of the leadership and management is good

Leaders have addressed the actions and recommendations raised at the last inspection. They have identified clear priorities for improvement, many of which are being swiftly implemented and achieved. For example, the new manager has launched a parents' forum and the first meeting was well attended. Parents, children and staff are empowered and encouraged to express their views about how the provision can be further enriched. For instance, children are involved in making decisions about how to spend a monthly budget to buy new toys and resources and they have designed a new logo for the club. Arrangements for staff performance management have been revised. Clear objectives are set and training opportunities are identified and planned. The arrangements for safeguarding are effective. Managers and staff understand their responsibilities to protect children. They know how to record and report any concerns about a child's welfare. Staff supervise children well and communicate effectively with one another, in order to keep them safe and secure.

Quality of teaching, learning and assessment is good

Staff teach children to be respectful and to appreciate one another's traditions and cultures. They give children opportunities to share with others their home languages, food and family celebrations. They plan activities around seasonal events and festivals, such as Chinese New Year. For example, children make and decorate a Chinese dragon using a variety of materials and media. Staff explain that they will use this to do a dragon dance to Chinese music and will use chopsticks to try and eat lychees. Children have good opportunities to build independence and make choices about how they spend their time at the club. Some enjoy dressing up and playing with dolls. Some play with train sets or use construction sets and build their own little Chinese dragons. Others delight in drawing and using stencils or take turns to play with an electronic games console. Staff join children in their play and activities. They talk with them about what they are doing and ask questions to encourage them to express their thoughts, fostering their communication skills.

Personal development, behaviour and welfare are good

Young children are well supported by a key person during their first year at the club. They also benefit from being paired initially with a 'buddy'; an older child who helps them to settle in and become familiar with the club routines and activities. Children who have special educational needs or disabilities are given individual support, where appropriate. Children's physical health and well-being are promoted effectively. Children have good opportunities to be physically active and play outdoors. They enjoy playing games, such as dodgeball and football. They learn about managing risks and keeping themselves safe, for instance, as they use large climbing equipment. Staff provide healthy breakfasts, snacks and a light tea. Children are involved in helping to serve food to one another, contributing to the development of their sense of responsibility and self-assurance. Staff make teatime a social occasion, sitting with children at their tables and engaging them in conversations. They effectively foster children's interpersonal skills which are important for their future lives and learning.

Setting details

Unique reference number	200517
Local authority	Warwickshire
Inspection number	1074838
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	99
Name of registered person	Bishop's Tachbrook Out of School Club (OOSC) Committee
Registered person unique reference number	RP907427
Date of previous inspection	22 September 2016
Telephone number	07880 802 941

Bishop's Tachbrook Out of School Club (OOSC) was registered in 1997. The club employs five members of childcare staff, three of whom hold appropriate qualifications at levels 2 or 3. The club opens from Monday to Friday, term time only. Morning sessions are from 7.45am until 8.45am. Afternoon sessions are from 3.15pm until 5.45pm, Monday to Thursday, and from 3.15pm until 4.30pm on Fridays.

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