

Two governors (Rob Griffith and Chris Harper) spent an afternoon talking with pupils across the whole school to see how the new marking policy helps children improve their work.



<b>GREEN highlighter</b>	Well done! There is good work here. Success Criteria evident or Learning Intention met.
<b>PINK highlighter</b>	Think. What is missing or could be improved here?
<b>PURPLE pen</b>	All teacher comments are in purple pen.
<b>RED pen</b>	Red pen is used by pupils to show when they have edited, improved or corrected their work, often in response to marking.
<b>GREEN pen</b>	Green pen is used when peer-marking has been done. (Pupil who has made comments and suggestions in green to also write their name).
<b>I</b>	Denotes independent work.
<b>S</b>	Denotes work with some adult support.
<b>1:1</b>	Denotes work has been done with individual adult help.
<b>V</b>	Verbal feedback has been given.
<b>W</b>	A wish. (Next time this work could be improved by doing this).
✓	One, two or three ticks-usually in pencil-beside the Learning Intention can be used by older pupils to show the extent to which they feel they have succeeded. (If these ticks are in purple, it is the teacher's comment on the pupil's success).
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### The governors reported that:

- ◆ All the pupils were confident and comfortable with showing their books, including things they had 'got wrong'.
- ◆ In years 5 and 6 there was evidence of peer to peer marking and also the use of the multiple ticks to indicate success with the Learning Intention.
- ◆ All the children were very eloquent and polite and all said that the pink and green highlighting and the teacher's comments helped them to improve their work.
- ◆ All pupils recognised that a green highlighter meant they had done something "really well" .

### Rob said:

"All the children I spoke to explained what the green and pink highlighting in their books meant very well, even in the Reception class. Years 1, 2, and 3 also knew that the W meant a suggestion from the teacher as to what they could do to improve further. From year 3 the children had begun to use red pen to respond to the teacher's comments."

### Chris noted:

"Y6 also showed evidence of a more sophisticated approach to the use of the pink highlighter where a dot was put in the margin to allow the student the opportunity to identify the specific improvement themselves."