

Things you need to know for  
our class:

# Y5

Homework is set every Friday and then handed in on Thursdays.

As the children begin to anticipate secondary school where they are responsible for their homework, please help and encourage them to record homework given and ensure it is handed in on time each week.

Creative homework may be set at the start or end of a unit of work and the children are expected to spend 30 minutes completing this (unless they are really keen and wish to spend longer).

Thank you for your continued support. We look forward to meeting you in September.

## Things you need to know for our school

### ◆ **ALL clothing must be named.**

You can buy 'stickins' that stick to clothing, shoes, lunchboxes, bottles etc and don't need sewing in. 120 labels cost £12.50 and save a lot of time. Visit [www.name-labels.com](http://www.name-labels.com); there is a link on our website on the Parents/ newsletter page.

### ◆ **If you need to speak to us**

If you need to speak to a teacher, please phone the Office (01926 426020) to make an appointment or simply write a note. We are happy to help.

### ◆ **Please send water daily**

Children need a named water bottle each day. These can be bought at the Office (35p) or just bring your own. Chilled filtered water is available in school but pupils do need their own bottle daily for this.

### **No jewellery allowed**

Jewellery is not allowed, please see our uniform page on the website for details.

### ◆ **Pencil cases are not required**

Every class provides all that is needed. Please don't complicate things with pencil cases.

# BT CE Primary School Welcome to Year 5



**Mrs E French  
&  
Mrs L Russell**

For more information see our class page on  
[www.btschool.co.uk](http://www.btschool.co.uk)

**Mon:**

**Tues: (P.E kits needed)**

**Wed: (P.E kits needed)**

**Thu: (Homework to be handed in)**

**Fri: (Copy down homework for the following week)  
Spelling test**

**A short guide for  
parents, carers and children.**  
(June 2018)



# TOPIC MAP:

(2018/19 is the 'A' year in this plan)

Key:	Science	History	Geography	DT	ICT/Computing	Music	Art	
	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B		
Y5	<p><b>What a state!</b> (states of matter)</p> <p><b>Have a heart</b> (circulation &amp; keeping healthy)</p> <p><b>Smashing Saxons</b> Experience day @ school</p> <p><b>How do rivers shape our lives?</b> (incl. <b>The wonders of water</b> - part of Science topic)</p> <p><b>How to make the jump in a jack-in-the-box.</b> (Moving toys)</p>	<p><b>How do we hear?</b></p> <p><b>What exists beyond our planet?</b></p> <p><b>Should education be free?</b> (changes through time; focus on the Victorians) St. John's Museum trip</p> <p><b>Disappearing rainforests</b></p> <p><b>How is bread made?</b></p>	<p><b>The very hungry caterpillar</b> (life cycles and human development)</p> <p><b>Mayan civilisation c. AD900</b> (cross KS2 topic)</p> <p><b>Farming the Earth</b> (natural resources) Farm visit</p> <p><b>Are all shelters the same?</b></p>	<p><b>What a state!</b> (states of matter)</p> <p><b>Have a heart</b> (circulation &amp; keeping healthy)</p> <p><b>Smashing Saxons</b> Experience day @ school</p> <p><b>The mountain environment</b> (incl. <b>The wonders of water</b> - part of Science topic)</p> <p><b>How to make the jump in a jack-in-the-box.</b> (Moving toys)</p>	<p><b>How do we hear?</b></p> <p><b>What exists beyond our planet?</b></p> <p><b>Why explore?</b> (exploration through time; focus on the Tudors - finish with the exploration of Space)</p> <p><b>Shakespeare's Stratford</b> (local tourism) Fieldwork trip</p> <p><b>How is bread made?</b></p>	<p><b>The very hungry caterpillar</b> (life cycles and human development)</p> <p><b>Ancient Greece</b> Experience day @ school</p> <p><b>Are all shelters the same?</b></p>		

## SOME THINGS TO PRACTISE OVER THE SUMMER:

### MATHS

Times tables—the revised curriculum expects children to recall all times tables facts up to 12 x 12 by the end of Year 4, therefore it is vital that these are secure before entering Year 5. There is no easy way to recall them apart from constant repetition and quick fire questions (either verbally or written i.e. on cards, in a book or through a range of apps/software on tablets/PCs).

There are some useful links to games on the school website, as well as on MyMaths. Other essential skills which children should be secure with but may need revising are:

#### Telling the time to the nearest minute

-Name and recognise a range of 2D and 3D shapes

### ENGLISH

#### Reading

It is important for children to read on a **regular basis** to an adult at home. Reading aloud is an important skill and also provides an opportunity to talk with your child about what they have read. We would like the children to aim for **a minimum** of 3 sessions lasting for at least 10 minutes each week. We appreciate that time can be in short supply at home but would really appreciate your support with this. Please keep a brief record each time your child reads in the reading diary given. Your child is welcome to write in the diary but please ensure it is **signed by an adult once a week**. The reading diary will be checked once a week on a **Thursday** when all homework is to be collected. House Points will also be awarded each half term for children who have read and handed their reading diary in on time each week.

## HOMEWORK:

### Other Homework

Homework is set on a Friday and should be handed in on the following Thursday.

### English

Week 1 - Spellings to learn

Week 2 - Comprehension or grammar or writing task

Reading- Every week x 3 times

### Maths

Week 1 -Revising times tables for number club

Week 2 - Written calculations or problem solving (numeracy book)

**Creative homework-** During some topics, a creative task or project may be set linked to topic learning, this helps to stimulate creativity and encourage independent learning.