

Bishops Tachbrook Pre-School



Bishops Tachbrook C Of E School, Kingsley Road, Leamington Spa, Warwickshire, CV33 9RY

Inspection date 30 April 2018
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management of the pre-school is effective. The manager and staff provide good-quality care and learning for children. They effectively work in partnership with parents and share ideas for continuing their child's learning at home.
- Staff support children who speak English as an additional language well. They learn words from children's home language to help build children's confidence and help them to settle quickly.
- Children develop a good sense of their own safety. They undertake risk assessments with staff and learn the importance of staying safe near roads and when crossing them.
- Children enjoy singing and moving to music. They confidently follow actions and move their bodies in different ways, building coordination.
- Staff work closely with the adjoining school. Teaching staff visit the pre-school to meet children, especially prior to moving on to school. Children become aware of school routines and the environment. They eat their lunches with the older children in the school dining hall.

It is not yet outstanding because:

- Processes for gathering information about children's development from parents at the start of their placement are still evolving.
- At times, staff complete tasks on the children's behalf instead of allowing them to do so independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine procedures for gathering information from parents about their child's development from the start
- enhance opportunities to support children's independence even further while involved in activities.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector met with the manager of the pre-school. The inspector looked at relevant documentation, including the suitability of staff working in the pre-school and discussed the process for self-evaluation.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand their role in protecting children from harm and neglect. They know the process for raising a concern about a child and the local child protection referral procedures. The safety of children is paramount. Staff follow secure routines for ensuring children's safety at all times, both inside and outdoors. Recruitment procedures and the ongoing monitoring of staff practice and performance are good. Professional learning opportunities are sought to continually build staff knowledge and skills. Self-evaluation effectively helps staff identify strengths within the provision and look at ways to drive continual improvement. Parents speak very positively about the care, learning opportunities and strong relations staff have with their children.

Quality of teaching, learning and assessment is good

Activities are exciting and engaging, and resources are plentiful. Animated, enthusiastic staff support children well and they make good progress. Children confidently share their experiences with staff and other children. Staff skilfully ask questions, encouraging children's language skills and extending their thought processes. Children's love of books is supported well. They confidently recall favourite stories, including the characters, and use their imagination to change the endings. Children use small tools well, for example, while they stir ingredients when they make dough. They recognise how colours change when they mix them together, such as when adding food colouring to the dough. Children recognise large numbers, such as 50 and confidently count to 30 and beyond. Staff use their observations and assessments of children to plan a rich and varied curriculum. Children's interests and ideas help inform planning further.

Personal development, behaviour and welfare are good

Staff spend time building relationships with parents and children during a gradual settling-in process. An effective key-person system is well established and this helps children feel fully at ease in the pre-school. Staff are knowledgeable of children's medical and dietary needs. They deal with accidents swiftly and sensitively and share records with parents. Children behave very well and understand the importance of sharing toys and negotiate between themselves. Children enjoy lots of physical activity and independently move between the indoor and outdoor play areas. Children use various tools while they build and construct. They delight in pretending to 'mend' the climbing frame.

Outcomes for children are good

All children make good progress. They build the skills for future learning in readiness for the move on to school. Children are curious, eager to learn and show high levels of concentration in their chosen activities. Children recognise the letters in their names and learn how to form these while they practise their early writing skills.

Setting details

Unique reference number	EY499001
Local authority	Warwickshire
Inspection number	1047894
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	35
Name of registered person	Bishops Tachbrook Pre-School Nursery
Registered person unique reference number	RP535224
Date of previous inspection	Not applicable
Telephone number	01926 313508

Bishops Tachbrook Pre-School registered in 2016. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The pre-school opens from Monday to Friday term time only. Sessions are from 8.30am until 3.30pm. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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